



# Master of Education in Teaching English as a Second or Other Language

## MEd TESOL

### (Online Program)

The degree will be issued by the European Global School in Paris, France.

Oregon Institute of International Education



## MEd Master of Education in TESOL

- The online degree program comprises 36 credits

The British Council estimates that by the year 2020 nearly 2,000,000,000 people will be studying English. In many countries, the basic requirement for becoming an English teacher is simply a bachelor's degree in any subject. Because of this, many people with no training in education and especially TESOL have become English teachers over the past decade. The master of education in TESOL will enable these experienced English teachers to gain an educational foundation in teaching English.

### Entry Requirements

To join this program, an applicant needs to hold a Bachelor's degree in any field.

### Learning Environment

All courses in this program offered on our e-Learning Platform, and through this platform, there will be a teacher to student and teacher to teacher interaction. These interactions will come through video, chat and forum discussion.



## Program Completion

A minimum of 36 credits is necessary to qualify for completion of the program.

The program consists of two semesters and one summer session per year:

Semester 1	August through December
Semester 2	January through May
Summer Session	June through July

The maximum number of credits a student can take per semester is 21, and a maximum of 9 credits in the summer session.

The student must complete the requirements for graduation within five years.

## Program Structure

Course	Credits
Major Courses	18
Elective Courses	9
Educational Research and Research Paper	9
<b>Total</b>	<b>36</b>



## Curriculum

Please note that this curriculum shows the complete range of courses for this program as they are offered to the students.

<b>1. Major Courses: 18 Credits</b>	<b>Credits</b>
ENG5301 English I (Language Awareness)	1
TES5301 Introduction to TESOL	1
ENG5302 English II (A.P.A. Report Writing)	1
CURR5301 Knowledge and Curriculum	3
<i>Unit A – The Understanding broad perspective of education</i>	
<i>Unit B – Bases of modern child-centered education</i>	
<i>Unit C – Social context of education</i>	
<i>Unit D – Cultural context of education</i>	
<i>Unit E – Understanding curriculum, its development &amp; transaction</i>	
<i>Unit F – Transaction and assessment of curriculum</i>	
<i>Unit G – Evaluating curriculum</i>	
EDU5301 Assessment for Learning	3
<i>Unit A – Concept of assessment</i>	
<i>Unit B - Domains of Assessment</i>	
<i>Unit C - Characteristics of Instruments of Assessment</i>	
<i>Unit D – Teacher made Achievement Test (Practical only)</i>	
<i>Unit E - Differentiated Assessment Strategies</i>	
<i>Unit F – Modes of Assessment</i>	
<i>Unit G – Reporting Evaluation Results</i>	
<i>Unit H – Psycho-Social Concern of Assessment</i>	
EDU5311 Learning and Teaching	3
<i>Unit A – Understanding Learning</i>	
<i>Unit B – Factors Influencing Learning</i>	
<i>Unit C – Learning Paradigms</i>	
<i>Unit D – Organization of Learning Experiences: Issues and Concerns:</i>	
<i>Unit E – Understand Teaching</i>	
<i>Unit F – Models of teaching</i>	
<i>Unit G – Task and Approaches of Teaching</i>	
<i>Unit H – Skills of Teaching</i>	
EDU5321 Methodologies – Instructional Strategies	3
<i>Unit A - Direct/Traditional Teacher Center</i>	
<i>Unit B - Hands-on /Inquiry Student Centered</i>	
<i>Unit C - Collaborative/ Cooperative Shared Centered</i>	
<i>Unit D - Constructivist Teaching Methods</i>	
PSY6301 Understanding the Self	3
<i>Unit A - Understanding of Self</i>	
<i>Unit B - Development of Professional Self and Ethics</i>	
<i>Unit C - Teachers' role in Developing self-understanding by Learners</i>	



<b>2. Elective Courses (Choose 3 Courses)</b>	<b>9</b>
ENG5303 Teaching English to Younger Learners	3
ENG5304 Teaching English Grammar	3
ENGT5305 Teaching Reading	3
ENG5306 Teaching Writing	3
ENG5307 Teaching Listening and Speaking	3
LING6301 Introduction to Linguistics	3
LING6302 Language Acquisition	3
LING6303 Sociolinguistics	3
LING6304 Phonology	3
LING6305 Morphology and Syntax	3
EDU6211 Classroom Management	3
<b>EDU6555 Educational Research</b>	<b>3</b>
<b>EDU6556 Capstone Research Paper</b>	<b>6</b>

The Capstone Research Paper can be mainly related to one of the three topics:

- Phonology, Morphology and Syntax
- Language Teaching Methodology
- Language Acquisition



## Course Descriptions

### 1. Major Courses (18 Credits)

**ENG5301 English I (Language Awareness) 1 Credit**

An introduction to English Grammar.

**TES5301 Introduction to TESOL 1 Credit**

An introduction to the practical skills used to teach English to Speakers of Other Languages.

**ENG5302 English II (A.P.A. Report Writing) 1 Credit**

This course consists of two parts:

1. The structure and formatting of an APA (American Psychological Association). APA is a common social sciences formatting style for essays and papers.
2. Practical instruction on how to develop and give a PowerPoint presentation.

**CURR5301 Knowledge and Curriculum 3 Credits**

Unit A – The broad understanding perspective of education

Unit B – Bases of modern child-centred education

Unit C – Social context of education

Unit D – Cultural context of education

Unit E – Understanding curriculum, its development & transaction

Unit F – Transaction and assessment of curriculum

Unit G – Evaluating curriculum

**EDU5301 Assessment for Learning 3 Credits**

Unit A – Concept of assessment

Unit B - Domains of Assessment

Unit C - Characteristics of Instruments of Assessment

Unit D – Teacher made Achievement Test (Practical only)

Unit E - Differentiated Assessment Strategies

Unit F – Modes of Assessment

Unit G – Reporting Evaluation Results

Unit H – Psycho-Social Concern of Assessment

**DEU5311 Learning and Teaching 3 Credits**

Unit A – Understanding Learning

Unit B – Factors Influencing Learning

Unit C – Learning Paradigms

Unit D – Organization of Learning Experiences: Issues and Concerns:

Unit E – Understand Teaching

Unit F – Models of teaching

Unit G – Task and Approaches of Teaching

Unit H – Skills of Teaching



**EDU5321 Methodologies – Instructional Strategies**

**3 Credits**

The term methodology refers to the universal ideology, pedagogy and management strategies used for classroom instruction. Your preference of teaching technique depends on what fits you — your learning philosophy, classroom demographics, subject area(s) and school task declaration.

**PSY6301 Understanding the Self**

**3 Credits**

Unit A - Understanding of Self

Unit B - Development of Professional Self and Ethics

Unit C - Teachers' role in Developing self-understanding among Learners

## 2. Elective Courses (9 Credits)

**ENG5303 Teaching English to Younger Learners**

**3 Credits**

Issues and practices of teaching ESL/EFL to very young learners, including developmental psychology, age-appropriate languages tasks and assessment procedures and classroom management.

**ENG5304 Teaching English Grammar**

**3 Credits**

This module looks at the principles, procedures and required materials for teaching English grammar skills to learners of English as a second language.

**ENGT5305 Teaching Reading**

**3 Credits**

This module looks at the principles, procedures and required materials for teaching English reading skills to learners of English as a second language.

**ENG5306 Teaching Writing**

**3 Credits**

Here we will look at the principles, procedures and required materials for teaching English writing skills to learners of English as a second language.

**ENG5307 Teaching Listening and Speaking**

**3 Credits**

Here we will look at the principles, procedures and required materials for teaching English listening and speaking skills to learners of English as a second language.

**LING6301 Introduction to Linguistics**

**3 Credits**

An introduction to the study of language. This course covers its structure, history, acquisitions, variability and neurological basis.

**LING6302 Language Acquisition**

**3 Credits**

This course is an examination of sociolinguistic and psycholinguistic aspects of first and second language learning and specific research into the acquisition of second languages.

**LING6303 Introduction to Sociolinguistics**

**3 Credits**

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and how such variation constructs and is constructed by identity and culture.



**LING6304 Phonology**

**3 Credits**

All aspects of phonetics and phonology are examined in this module. This includes pronunciation and the way sounds are formed, stress, rhythm and intonation. All of which will be applied in learning.

**LING6304 Morphology and Syntax**

**3 Credits**

The study of morphology (the study of word forms) and syntax (the study of sentence structure).

**EDU6211 Classroom Management Credits**

**3**

Our in-depth study of effective classroom management practices will help our students gain an understanding of the specific applications required to control and manage a classroom successfully.

3. Educational Research (3 Credits)

**EDU6555 Educational Research**

**3 Credits**

The study of appropriate and valid research into the field of Education.

4. Research Paper (6 Credits)

**EDU6556 Research Paper**

**6 Credits**

The Capstone Research Paper can be mainly related to one of the three topics:

1. Phonology, Morphology and Syntax
2. Language Teaching Methodology
3. Language Acquisition

## Study Plan

We recommend taking the courses in the same order as they are listed and suggest taking no more than two classes simultaneously.